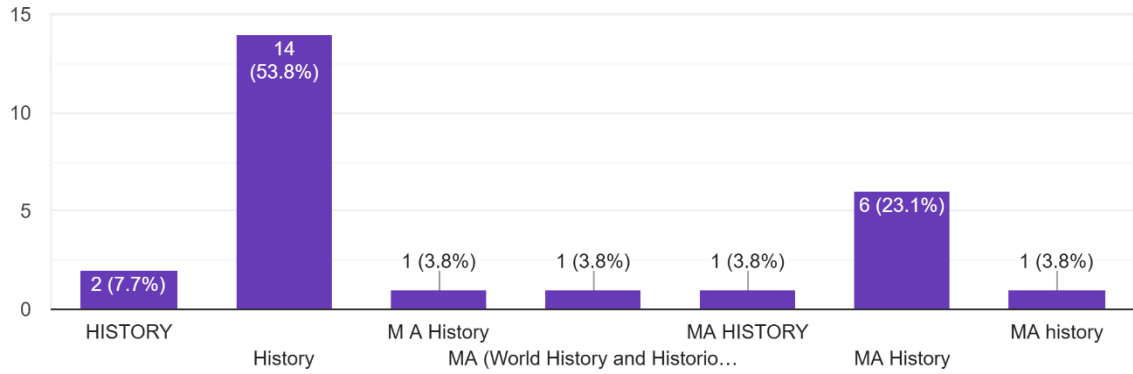
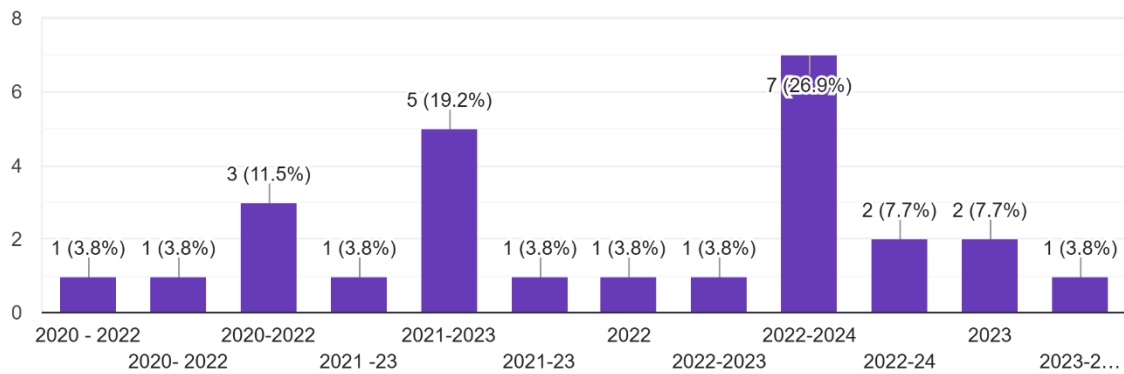


ALUMNI FEEDBACK ANALYSIS AND REPORT 2023-24

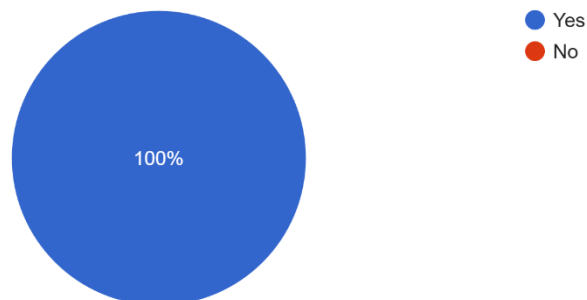
Department



Year of Study

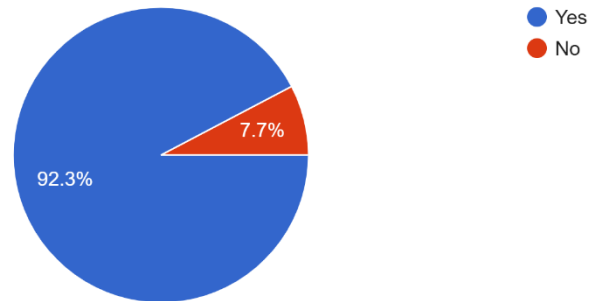


1.The Programme Outcomes(POs) stated in the syllabus meets the requirements of current education scenario



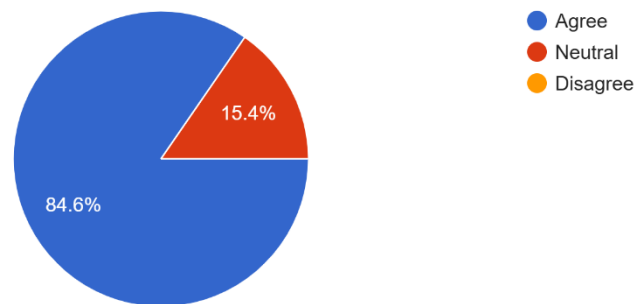
2. The Course Outcomes (COs) stated in the syllabus meets the requirements of current education

26 responses



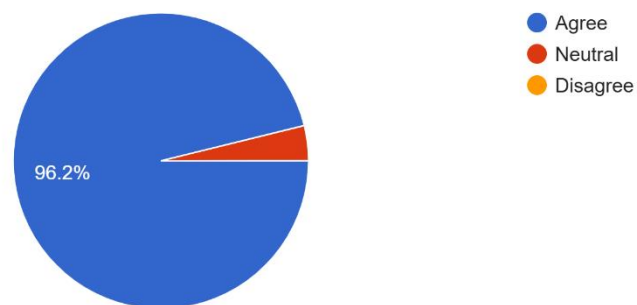
us has a good balance between theory and application

26 responses

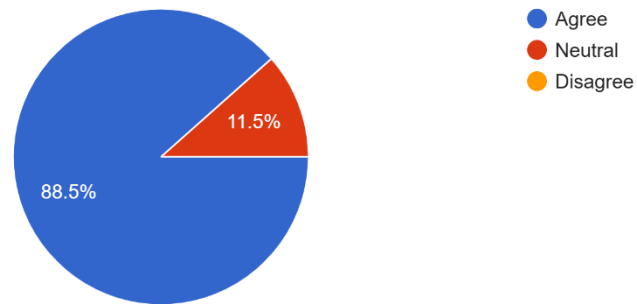


4. The syllabus generates interest in the subject area

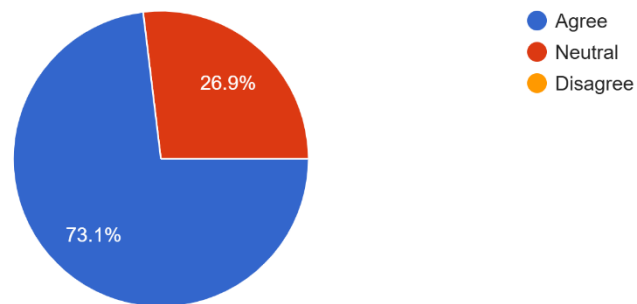
26 responses



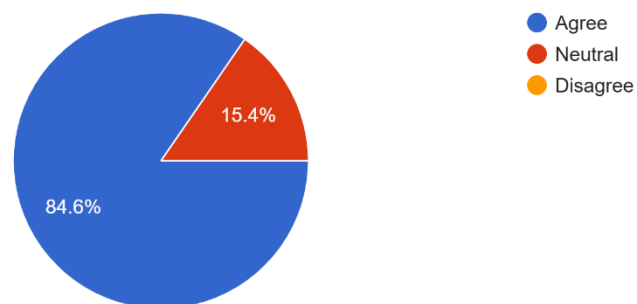
5. The curriculum has helped achieve ethical values



6. The curriculum has been helpful to you with your present status/employment/ higher education

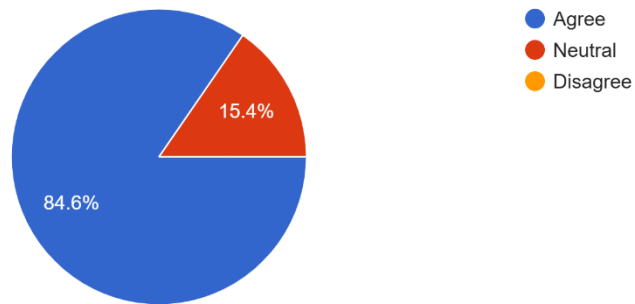


7. The curriculum has been helpful to you have better communication skills



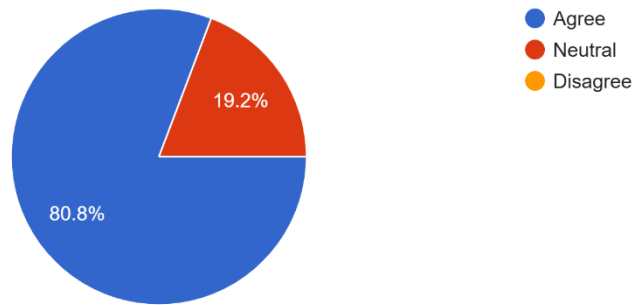
8. The curriculum has helped improve your interpersonal skills

26 responses



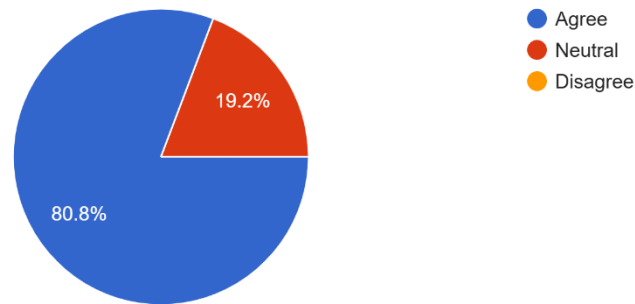
9. Rate the programme in terms of extra learning or self-learning considering the design of the programme

26 responses



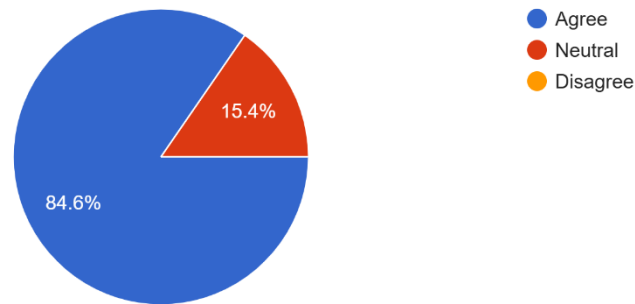
10. The curriculum elicits independent thinking/management/leadership skills

26 responses



11. The curriculum ensures the overall development of students

26 responses



Alumni Feedback Report on Curriculum Analysis

The feedback provided by alumni highlights the effectiveness of the curriculum in meeting current educational and professional requirements. Alumni strongly agreed that the Programme Outcomes (POs) and Course Outcomes (COs) align well with the demands of the modern education scenario, ensuring relevance and preparedness for academic and professional challenges. They appreciated the balance between theoretical concepts and practical

applications in the syllabus, which has significantly enhanced their understanding and its applicability in real-world situations.

Alumni noted that the curriculum generates interest in the subject area while inculcating ethical values, reflecting the institution's commitment to fostering intellectual curiosity and moral integrity. They affirmed that the curriculum has been instrumental in supporting their employment, higher education, and overall career progression. Additionally, the programme has been credited with improving communication and interpersonal skills, which are critical for personal and professional success.

The feedback also highlighted that the curriculum encourages independent thinking, leadership, and management skills. However, a small segment of alumni provided neutral responses regarding leadership development and self-learning opportunities, indicating scope for improvement. Enhancing experiential learning activities and incorporating leadership workshops could further strengthen these areas.

Overall, alumni confirmed that the curriculum promotes holistic development by equipping students with academic knowledge, ethical values, and essential life skills. While the curriculum is well-designed and impactful, incorporating additional elements to promote self-directed learning and leadership capabilities would enhance its effectiveness. The positive alumni feedback affirms the long-term value of the programme and its alignment with professional and societal expectations.